SACSCOC Ten-Year Review Working Site (Compliance Assist) User Guide





Produced by the

Office of Institutional Research, Assessment, and Analytics

http://sc.compliance-assist.com

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Accessing Working Site (Compliance Assist)

From an email link

You should have received an email from <u>compliance-assist@sc.edu</u> that states: "Item XX - X.X.X, *Title of SACSCOC Standard,* in the report "Ten-Year Report" has been assigned to you. Click <u>here</u> to view the item." You will receive a separate email notification for every standard/requirement to which you have been assigned.



If you click on the hyperlink in your email, you will be taken to the login page for Compliance Assist. Log in using your network username and password. You will then be taken directly to the page for the standard(s)/requirement(s) to which you have been assigned. *Continue to page 7 of this document for further instructions.*

Accreditation	Welcome, Brittany Ashley Search 🔍 Help Log Out
UNIVERSITY OF SOUTH CAROLINA	
Home SACSCOC > Compliance Certification Report	Options
Compliance Report QEP Document Directory	
3.2.8	← →
Governance and Administration: Qualified administrative/academic off The institution has qualified administrative and academic officers with the experience and com	
Judgment Compliance Partial Compliance Non-Compliance Not Applicable	
Narrative	
Site Map University of South Carolina Home Page	Powered by Campus Labs

Accessing the report from the webpage

Log in to https://sc.compliance-assist.com/ using your **network username and password**.

You should see a page similar to the image below. Click on "Accreditation" on the left.

UNIVERSITY OF SOUTH CAROLINA	
Available Web Sites	Welcome UNIVERSITY OF SOUTH CAROLINA
	Welcome to the University of South Carolina's Compliance Assist site.

You should see a welcome screen. Click on "Reaffirmation of Accreditation" on the top menu bar.



You will then see a page that lists all the requirements and standards for the Ten-Year Review. However, you will only have access to requirements and standards that are assigned to you. Click on the standard/requirement number on the left to open the standard/requirement.

Home SACSCOC > Reaffirmation of Accreditation	🔽 Opti
ompliance Report QEP Document Directory	
Report Overview	
art I: Signatures Attesting to Compliance	Judgments
art II: List of Substantive Changes Approved Since the Last Reaffirmation	 Compliant Non-Compliant Not Applicable
art III: Requirements	
Section 1. The Principle of Integrity 1.1 - Integrity	
Section 2. Mission 2.1 - Institutional Mission	
Section 3. Basic Eligibility Standards 3.1.a - Degree-granting Authority 3.1.b - Coursework for Degrees 3.1.c - Continuous Operation	

Accessing Assigned Standard/Requirement

When you click on standards/requirements for which you have access, you will see a page similar to the picture below.

UNIVERSITY OF SOUTH CAROLINA		
Home SACSCOC > Compliance Certification	Report	Options
Compliance Report QEP Document Directory		
2.5		$\leftarrow \rightarrow$
Institutional Effectiveness The institution engages in ongoing, integrated, and institutio systematic review of institutional mission, goals, and outcor demonstrate the institution is effectively accomplishing its n	mes; (2) result in continuing i	
Judgment Compliance Partial Compliance Non-Compliance	e 🗆 Not Applicable	
Narrative		

Unauthorized access to a Standard/Requirement

You will receive this message if you click on a requirement or standard for which you do not have permission to view or edit. Please <u>contact Donald Miles</u> if you believe you should have access to a standard or requirement for which you do not have access.



Editing Assigned Standard/Requirement

In the "Options" menu in the top right corner, click "Edit Item" to begin writing your assigned standards/requirements.



You will then see the page in which you can add information. The standard/requirement number and description will be at the top. Under "Requirement" you will see a more detailed description of the standard/requirement. Use this description as well as the information on <u>OIRA's SACS webpage</u> to guide your writing. Type in the "Narrative" box to describe how USC is in compliance with the standard/requirement.



Linking Documents to Standard/Requirement

There is an option to add PDF documents to the narrative which support the standard/requirement. These documents can be hyperlinked within the narrative (instructions below). In the "Document Directory Sources" box found below the Narrative box, select "Add New Source".

Requirement The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes mprovement based on analysis of the results in the following area: <i>(Comprehensive Standard 3.3</i>				
8.3.1.1 educational programs, to include student learning outcomes				
Narrative				
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Pesign		Wo	rds: 0 Cha	racters: 0
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✓ Design		Wo	rds: 0 Cha	racters: 0
Cesign ITML		Wo	rds: 0 Cha	racters: 0
✓ Design		Wor	rds: 0 Cha	racters: 0
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Document Directory Sources		Wo	rds: 0 Cha	racters: 0
Document Directory Sources				
Add New Source		View	Edit	Delet
Document Directory Sources				
Add New Source	Save		Edit	Delet

Once you select "Add New Source" a pop-up box will open, from which you select the relevant document. A page number may be selected so the document will automatically open to the relevant page when accessed in the narrative. Click "Add Source" at the bottom of the pop-up box to return to the standard/requirement edit page. Please note that documents must already be added to the Document Directory before they can be added to a standard/requirement.

Using Compliance Assist for SACSCOC 10-Year Review

Requirement The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in the following area: (Comprehensive Standard 3.3.1)	
3.3.1.1 educational programs, to include student learning outcomes	
Add New Source	
SACS Documents	A 🗖 .
Fifth Year - Part I - Signatures Attesting to Integrity	
Fifth Year - Part II - Institutional Summary	
- 🔀 Fifth Year - Part IV - Fifth-Year Follow Up Report	
	<u> </u>
Add another page	
Page Number (optional):	- E
	0
Do	-
Add Source Cancel	Le la
The Year - Part II - Institutional Summary (Page 2)	~

Embedding link to Documents within Narrative

Highlight the word(s) in the narrative that you would like to use as the link to a document. In the toolbar at the top of the "Narrative", click the "Custom Links" drop-down menu. You will see the list of documents that you have already added from the Document Directory to your standard/requirement. Select the document you would like to link.

Requirement			
he institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and p	orovides evide	nce of	
mprovement based on analysis of the results in the following area: (Comprehensive Standard 3.3.1)			
.3.1.1 educational programs, to include student learning outcomes			
larrative			
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I am writing the narrative here. I have the ability to directly link related documer Fifth Year - Part II - Institution	al c.		
Summary			
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✓ Design	Words: 20	0 Characte	ers: 113 🚽
✓ Design	Words: 20	0 Characte	ers: 113 🖉
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Document Directory Sources	Words: 20	0 Characte	
Document Directory Sources			
Document Directory Sources	Words: 20	Edit	Delete
Document Directory Sources			
Document Directory Sources		Edit	Delete

Embedding link to websites within Narrative

i.

Highlight the word(s) in the narrative that you would like to use as the link to a website. In the toolbar at the top of the "Narrative", click the hyperlink button (globe with chain link). The "Hyperlink Manager" window will open. Type or copy/paste the webpage into the URL box. You can select how you would like the link to open in the "Target" box (new window, same window, etc.) Click ok.

Requirement	
The institution identifies expected outcomes, assesses the extent to which it achie improvement based on analysis of the results in the following area: (Comprehen	
3.3.1.1 educational programs, to include student learning outcomes	
Narrative	
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I am writing the narrative here. I have the ability to directly link related docume	nts or webpages within the text.
Charles AN 1714	
Design HTML	Words: 20 Characters: 113 .ff
	3
Document Directory Sources	V
Add New Source	
Name	View Edit Delete
🖾 Fifth Year - Part II - Institutional Summary	
	Save Save & Close Cancel

Using Compliance Assist for SACSCOC 10-Year Review

Title: Institutional Effectiveness	: Educational prog	jrams		
Status: Under Development 🔻				
Judgment: Y				
Due Date: 6/1/2015				
signed User: Spensley, Nicole 🔻				
quirement institution identifies expected outcon	Hyperlink Manage	r	les, and provid	es evidence of
provement based on analysis of the re	Hyperlink Ar	nchor E-mail	(.3.1)	es erroence or
1.1 educational programs, to include	URL	http://oira.sc.edu		
rrative	Link Text	webpages		
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	Target	New Window	0	
am writing the narrative here. I have	Existing Anchor	None	+ within the text	2
	Tooltip			
	CSS Class			
	COD Class	Apply Class		
		OK	Cancel	
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Design 🚯 HTML				Words: 20 Characters: 113

Saving

Once you have completed your work in the standard/requirement, click "Save & Close" at the bottom of the screen. Please click "Save" frequently when working within a standard/requirement. After clicking "Save & Close" you will receive a pop-up box with the option to Check-In the item. Please Check-In all standards/requirements when you close them.

Requirement The institution identifies expected outcomes, assesses the extent to which it achieves t improvement based on analysis of the results in the following area: (Comprehensive	
3.3.1.1 educational programs, to include student learning outcomes	
Narrative	
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Designed Diverting Courses	0
Document Directory Sources	U U
Name	View Edit Delete
🖾 Fifth Year - Part II - Institutional Summary (Page 2)	📦 🕨 🗙
	Save Save & Close Cancel
te Map University of South Carolina Home Page	Powered by Compliance Assi

Checked out items

If an item is checked out by another user, you will receive the following message:



This prevents users from over-riding changes made by others. If you need to access a standard/requirement that is checked out by another user, please <u>contact Donald Miles</u>.

Adding files to the Document Directory

At the top of the page, click "Document Directory".

In the Document Directory page, click the "Options" drop-down menu in the top right corner and select "Manage Files".



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SOUTH (CAROLINA	
Home SACSCOC	> Compliance Certification Report	Options
Compliance Report QEP	Document Directory	🕘 Manage File
Document Di	rectory	
Search	۹	
🗈 🛅 Academic Assessm	ent	

You will then have the option to upload files or add files for organization. Only PDF files can be uploaded.

Accreditation	Welcome, Brittany Ashley Search 🔍 Help Log Out
SOUTH CAROLINA	
Home SACSCOC > Compliance Certification	tion Report
Compliance Report QEP Document Directory	
Manage Document Directory Create folders and upload files below for referencing th size (for example, handbooks or catalogs). View Activity Add Folder Comparisher of Upload File Comparisher of SACS Documents	roughout the accreditation standards. Documents stored below are generally larger in
Site Map University of South Carolina Home Page	Powered by Compliance Assist